

## Long term Curriculum overview

## We work together, we pray together, we grow together

Year 2

	Advent		Lent		Pentecost				
It's an Emergency		Amazing Africa		People who Changed the World					
Cultural Capital: trips, visits and experiences									
		African Drumming workshop/ African day		Trip to the Roald Dahl Museum, Great Missenden					
EXAMPLE OF LODGE		MR WOLF'S PANCARDS Caraffa Coraffa		WHERE THE WILD THINGS ARE WHERE THE WILD THINGS					
RE:	Beginnings, Signs and Symbols, Judaism and Preparation	RE:	Books, Thanksgiving and Opportunities	RE:	Spread the word, Rules, Islam and Treasures				
English:	Recounts, retelling stories, innovating stories, setting description, character description, diary entry	English:	Character descriptions, setting descriptions, retells, explanations, innovations	English:	Setting descriptions, character descriptions, instructions, retells,				
Maths:	Place value, addition and subtraction on an empty number line, multiplication facts of 2, 5 and 10 times tables, fractions, 2D shapes, measuring in centimetres and metres,	Maths:	Place value, addition and subtraction in columns, basic addition and subtraction skills including doubling, halving and applying to money, division of 2, 5 and 10 times tables, measuring in grams and kilograms, 3D shapes, Venn and Carroll diagrams	Maths:	Multiplication and division (learning 2's, 5's and 10's tables off by heart), time, money, half, quarter and full turns, comparing 3D shapes, patterns, tally charts, block diagrams, pictograms and simple tables				
Science:	Take Care (how to look after our bodies) and Growing up (how we change from babies into children, then into teenagers and finally adults)	Science:	What is in our Habitat (exploring our school grounds at different times of the year and seeing what insects we can find) and Materials (learning the properties of different materials and understanding why materials are chosen to make certain things)	Science:	Apprentice Gardener (learning how to plant seeds, how plants grow, how to care for them and the life cycle of flowers)				
PE:	Ball Skills Multi Skills Dance Mini Muay Thai	PE:	Gymnastics Kwik Cricket Dodgeball Athletics	PE:	Sports Day Practice Samba dancing, Tennis Football				
Art/DT:	Art: Printing to create the Great Fire of London houses DT: Mechanisms to build an emergency vehicle with moving axles	Art/DT:	Art: pastel and charcoal images inspired by African artist Martin Bulinya DT: designing and making a healthy wrap	Art/DT:	Art: Sculptures and Collages of spiders and Roald Dahl animals DT: Textiles/ Sewing of hand puppets				



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History/	History: The main events of The Great	History/	Geography: Super St Louis- learning	History/	History: Significant people including
Geography:	Fire of London and understanding how	Geography:	about the town we live in and its physical	Geography:	Roald Dahl, Rosa Parks, Emily Davison,
	it spread so quickly.		and human features. Using map skills to		Malala Yousafzai, Neil Armstrong and
	Significant people: Florence		help with this.		Mae Jemison- how they changed the
	Nightingale and Mary Seacole- how		Amazing Africa- learning about a		world to make it a better place and the
	they changed the world to make it a		different continent, specifically focusing		challenges they came up against along
	better place and the challenges they		on the country Kenya. Comparing what		the way.
	came up against along the way.		we know about our town to a town in		
			Kenya. Learning about the Masai tribe		
			and the Big 5 animals.		
Computing	Coding, Online Safety and	Computing	Questioning, Effective Searching and	Computing	Making Music and Presenting Ideas
	Spreadsheets		Creating Pictures		
Music:	Hands, feet and heart	Music:	l wanna play in a band	Music:	Friendship Song
	Но, Но, Но		Zootime		Reflect, Rewind and Replay
PSHE:	Being Me in My Word	PSHE:	Dreams and Goals	PSHE:	Relationships
	Celebrating Differences		Healthy Me		Changing Me