

Staff in our classroom

- Miss Perry and Mrs McGinn (4S)
- Mrs Cooper and Miss Byrne (4L)

School routines

- Start to the day: We have a flexible start to the school day with children arriving from 8.40 am onwards. We ask parents to use the 'drop off point' on the main drive from 8.40 am onwards. There will be members of staff on duty and volunteer Year 5 and Year 6 children (Playground Pals) to walk your children round to their classroom.
- If your child is late for any reason, then they must go to the front office with yourself and be signed in. *Please do not knock on any of the external classroom doors*
- If you need to get any messages to the school please do so before 2.30pm e.g. pick up arrangements
- End of the day (3.10 pm): please wait on the front playground but away from the classroom until the classroom door is open
- All children are allowed a water bottle at school. Please ensure your child understands that they can only refill their bottle at lunchtime and break time.
- Children are encouraged to use the toilet at break and lunchtimes only. This is to avoid wasting valuable learning time. Please remind them to go to the toilet before leaving home in the morning. Please speak to the class teacher if there is any issues.
- If at any point you need to pass on information or discuss an issue about your child, please speak to the class teacher in the first instance and they will arrange a convenient time to meet with you. Teachers will aim to see you as soon as possible. If you just want to leave a message this can be written on a message slip available at the Reception desk

Religious life of our school

- Monday- Gospel assembly
- Wednesday- KS assembly
- Friday- Pupil of the week
- Children have the opportunity to visit the chapel with their class as part of class worship

How can you help us

- Please ensure all clothes, lunchboxes etc are clearly marked with your child's name. Check this regularly to make sure the name has not faded or washed away
- As the weather becomes colder/wetter please ensure that your child has a warm coat and suitable footwear. They can wear wellingtons or boots to school but they must change into shoes once they come into school
- If you are parking your car please do it away from the roads leading directly into school and walk the rest of the way
- Do not park in a way that upsets the local residents

Behaviour management

- We want our school to be a safe and happy place so that all children can learn and do their best and we work hard in helping them to understand the part they have to play in this. Wherever possible we make a point of noticing when children are doing the right thing and we praise them so they know we have noticed.
- When children's behaviour in lessons distracts others or interrupts learning we tell them that they need to stop and we remind them of what they should be doing.
- Please speak to the teacher in the first instance if you have any concerns

Uniform

- We have our uniform policy on the website so take a look
- Plain studs for earrings
- No nail polish
- Long hair tied back

PE days and Kit

- Children wear their PE kit on two days a week (Wednesday and Thursday)
- No earrings
- Hair up, if below shoulders

Topics for the year

- Advent- The Travelling Iron Man
- Lent The Terrible Tudors
- Pentecost- The Groovy Greeks

We also continue to cover a range of topics through weekly lessons in: RE

Science

Music

PSHE

French

PE

Computing

Maths and English

- We follow the National Curriculum.
- We have daily Maths lessons that cover Number, Calculations, Fractions/Decimals/Percentages, Geometry and Statistics topics.
- We have daily English lesson that focus on key composition, grammatical, spelling and transcription skills.
- We have daily 30 minute whole class Reading lessons.
- These are based on high-quality, age-appropriate texts, including:
 - The Fastest Boy in the World, Sky Song, The Boy and The Globe, The Boy at the Back of the Class, Percy Jackson and Wonder

Reading

- All children have now been listened to read by a teacher and given an appropriate book for their reading at this time.
- By now you will have seen the new reading records, once you have written in here that the book has been read at home your child is free to change this book in school.

Swimming

- Year 4 will go swimming in the Spring term.
- They will be used to the routines surrounding this from their time in Year 3 so it should be an enjoyable experience!

Statutory Assessments

- In June 2024 your children will complete their MTC
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- You can help by making this a real focus with your children and supporting them!

Homework

- Spellings- Purple mash
- Maths- Mymaths
- Reading- each evening

We love the internet. Children can **play, learn, create and connect** with people from all over the world – opening up a plethora of exciting possibilities. But with the digital world changing all the time, we need to make sure that we keep our children safe.

At St Louis, we take the safety of our pupils very seriously and this includes their safety while they access the internet. Online safety is an integral part of children's education in today's digital world and is embedded in their learning at school.

In school we have robust systems in place for monitoring and filtering.

Children follow the SMART rules within lessons and are quizzed throughout Computing lessons to check thir understanding.

- They are taught the importance of reporting anything that doesn't feel right.
- They do not use devices unsupervised at school.

We suggest that you have the same conversations with your children at home.

1. What parental controls do you use?

2. It's important to remember that the legal age to have an account on most social

media - Instagram, Facebook, Youtube, Snapchat - is 13 years old.

We recommend you have a read on the NSPCC website about their keeping children safe online.

https://www.nspcc.org.uk/keeping-children-safe/online-safety/ They also have article https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/



