



St. Louis Catholic Primary School

Evidencing the Impact of Primary PE and Sport Premium

2022/23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <i>Increased the number of competitive opportunities for children</i></li> <li>• <i>Increased number of playground resources for active playtimes</i></li> <li>• <i>New KS1 Playground with markings due to be installed (Summer holidays)</i></li> <li>• <i>Variety of sports and activities available to children as after school clubs</i></li> <li>• <i>Replenishment of PE equipment used throughout the school</i></li> <li>• <i>Successful Sports Days and Healthy week</i></li> <li>• <i>Raise the profile of PE and physical activity with in school</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>School Games Mark – Bronze award</i></li> <li>• <i>Utilise break times and lunch times as times for structured physical activity</i></li> <li>• <i>Regular opportunities for daily physical activity</i></li> <li>• <i>CPD training for new PE Coordinator</i></li> <li>• <i>Utilise Mandeville SSP for increased inter-school competitions</i></li> <li>• <i>Modifying two playgrounds to be all-weathered, allowing regular physical activity at break times and lesson times.</i></li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £19,700	<b>Date Updated:</b> 18.07.23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £538	What do pupils now know and what can they now do? What has changed?:	<ol style="list-style-type: none"> <li>1. <i>Build in physical activity during least active parts of the day</i></li> <li>2. <i>Pupil voice to share ideas of any clubs they would like</i></li> </ol>
<ol style="list-style-type: none"> <li>1. <i>Physical activity of classes mapped and lesson inputs to be created for every sport</i></li> <li>2. <i>Ensure clubs are accessible, varied and enjoyable for all children.</i></li> <li>3. <i>Use of break and lunchtimes for structured physical activity</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Complete P.E Overview using the PPP format and ppp plans and Knowledge organisers are used to create lesson inputs on smart boards</i></li> <li>2. <i>To review current clubs on offer and uptake. To offer the clubs to different pupils each term.</i></li> <li>3. <i>Training for playground leaders and TA's/lunchtime supervisors/ sports coaches. Play ground leaders organising games and activities on the playground.</i></li> </ol>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£538</p>	<ol style="list-style-type: none"> <li>1. <i>Teachers to ensure children know what skill they are learning and why this would be a important skill to have.</i></li> <li>2. <i>Increase uptake of after school clubs</i></li> <li>3. <i>Increased physical activity and reduction in playground incidents</i></li> </ol>	<ol style="list-style-type: none"> <li>3. <i>Share updated playground guidance with all staff</i></li> <li>4. <i>Share ideas with staff about how this can be included in their daily timetable</i></li> <li>5. <i>Equipment log book in school reception to keep track of equipment.</i></li> </ol>

<p>4. Regular opportunities for physical activity daily including swimming lessons for KS2 pupils.</p> <p>5. Replace old/broken playground equipment.</p>	<p>4. Timetabled physical activity throughout the day in all year groups.</p> <p>5. Audit of playground equipment and order placed.</p>	<p>N/A</p> <p>TBC</p>	<p>4. Improved behaviour, readiness for learning, and well-being Using PPP planning.</p> <p>5. Children have access to a variety of equipment that promotes physical activity at break and lunchtimes</p>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4336.24</p>	<p>What do pupils now know and what can they now do? What has changed?</p>	<ul style="list-style-type: none"> <li>• P.E coordinator to keep board updated with relevant information regarding sport and P.E at St. Louis.</li> </ul>
<p>1. Website and display board to highlight PESSPA at St. Louis</p> <p>2. Improve culture of healthy lifestyles across the school.</p> <p>3. School Game Mark Bronze/silver Award</p>	<p>1. Update the website and create a PESSPA display board in school</p> <p>2. Reinvigorate the packed lunch expectations across the school and ensure these are monitored and adhered to.</p> <p>3. Work through checklist and continued contact with SSCO</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> <li>• Boost the profile of PE and sport by advertising clubs, celebrating achievement and provide more opportunities for children to be involved in physical activity.</li> <li>• Improved personal development of the 'whole' child through teaching in other subject areas across the school.</li> <li>• Increased competitive opportunities for children</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to promote healthy lifestyle in other areas of the curriculum E.g. PSHE.</li> <li>• P.E Coordinator to keep track of events available to children and organise at least 1 event per class across the school</li> <li>• Parents to keep school updated on sporting achievements from outside of school</li> </ul>

<p>4. Assemblies to celebrate sporting achievements also badges to be awarded to one child per lesson for achievements and success in a PE lesson.</p>	<p>4. Friday assemblies to include sporting awards and celebration. Sport is celebrated in the St Louis School's Newspaper Badges to be purchased for each class.</p>	<p>£43.00</p>	<ul style="list-style-type: none"> <li>• Children recognised and awarded for sporting achievements more regularly</li> <li>• Children have access to equipment to help provide high quality P.E lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment log book in school reception to keep track of equipment.</li> <li>• Children log how they got to school daily using the online travel tracker</li> </ul>
<p>5. Replace old/broken P.E equipment</p>	<p>5. Audit P.E equipment and place order</p>	<p>£4288.24</p>	<ul style="list-style-type: none"> <li>• Encourage families to find active ways of travelling to and from school.</li> </ul>	
<p>6. WOW school travel plan</p>	<p>6. Update school travel plan to include WOW scheme. Children to be rewarded with WOW badges each month for regular active ways to get to school.</p>	<p>FREE</p>	<ul style="list-style-type: none"> <li>• Target 'less active' pupils to take up more physical activity. To help organise and be apart of play leaders on the playground.</li> </ul>	
<p>7. Awards for sporting events and competitions within school.</p>	<p>7. Awards for sports day and house league to be purchased.</p>	<p>N/A</p>	<p>Sports leaders to organise activities using change for life equipment.</p>	
<p>8. Encourage 'less active' pupils to take up more physical activity.</p>	<p>8. Sports leaders to organise activities on the playgrounds at lunch time. Girls football club to be run every Wednesday. New sports added to the curriculum such as Roundnet so that all children are at the same level to start with, encouraging participation.</p>	<p>N/A</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability and suggested
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £395	What do pupils now know and what can they now do? What has changed?	<ul style="list-style-type: none"> <li>• PE Coordinator timetabled to observe PE being taught across the whole school</li> <li>• P.E coordinator to report use and effectiveness of tracking tool</li> </ul>
<ol style="list-style-type: none"> <li>1. Training to support objectives around PE</li> <li>2. Primary PE planning upgrade for assessment and tracking.</li> <li>3. Opportunities for teachers to build confidence to deliver P.E lessons.</li> </ol>	<ol style="list-style-type: none"> <li>1. Observe lessons across the school and identify areas for improvement around the objectives set out In house training provided by JW.</li> <li>2. Renew subscription to include assessment and tracking (school bursar).</li> <li>3. Demonstrations in staff meetings. Swimming training.</li> </ol>	<p>N/A</p> <p>£ 395</p> <p>N/A</p>	<ul style="list-style-type: none"> <li>• Increase confidence, knowledge and skills of staff teaching PE</li> <li>• Staff will be able to track progress more effectively and challenge children appropriately</li> </ul>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Sustainability and suggested
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3,443</p>	<p>What do pupils now know and what can they now do? What has changed?:</p>	<ul style="list-style-type: none"> <li>• P.E coordinator to be sent any opportunities to link with local sport clubs</li> <li>• JW to investigate opportunities for outside agencies to provide these opportunities for the children e.g. Urban Strides Street Dance, Pop Kids Dance etc.</li> </ul>
<ol style="list-style-type: none"> <li>1. Improve community links to local sports clubs</li> <li>2. Leadership skills taught as part of KS2 Curriculum and KS2 children becoming playground leaders</li> <li>3. New 'Imoves' subscription for the children to access a range of styles of dances with in P.E lessons.</li> <li>4. Ensure that our Extra JW to survey staff and identify Curricular offer includes opportunities for pupils to take part in a wider range of physical activities, including those that cannot be provided by St Louis.</li> <li>5. School sports day and Healthy week. Various workshops to encourage children to try new sports</li> </ol>	<ol style="list-style-type: none"> <li>1. Review current community links and assess areas for improvement</li> <li>2. Leadership included in KS2 PE Curriculum</li> <li>3. Every year group has a time tabled slot to do dance in the hall.</li> <li>4. To utilise the use of outside agencies providing a range of extra-curricular</li> <li>5. Workshops: Year 1-3 Archery Year 4- scootering Year 5- BMX Year 6- inline skating activities.</li> </ol>	<p>N/A</p> <p>£150</p> <p>£697</p> <p>N/A</p> <p>£815</p> <p>££650 + £12 vat (Inline)</p> <p>£595 + £12 vat (Scooter)</p> <p>£575 + £12 vat (Skateboard)</p>	<ul style="list-style-type: none"> <li>• More opportunities for children to participate in sport in and outside of school ( BMX workshop)</li> <li>• Improved use of playground space</li> </ul>	<ul style="list-style-type: none"> <li>• To continue with football and netball league. To organise interschool competitions for all year groups.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability and suggested
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1900	Next steps: What do pupils now know and what can they now do? What has changed?:	<ul style="list-style-type: none"> <li>• PE Co-ordinator to adapt Sports week routine based on this year's Sports day.</li> <li>• To book sports workshops for next year's sports week.</li> </ul>
<ol style="list-style-type: none"> <li>1. <i>School Games Mark</i></li> <li>2. <i>Inter school competition</i></li> <li>3. <i>Transport to sport events</i></li> <li>4. <i>Mandeville and Buckinghamshire School sports partnership</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>PE coordinator to use SSP to achieve this</i></li> <li>2. <i>Boys and girls football and netball matches, multi-skills festival, other competitive opportunities through SSP</i></li> <li>3. <i>Coaches for swimming, multi-skills and any other competitions</i></li> <li>4. <i>Organise inter school competitions. Provide sporting events for whole class activity. Provide training and support for subject leaders</i></li> </ol>	<p>N/A</p> <p>N/A</p> <p>£400</p> <p>£1500</p>	<ul style="list-style-type: none"> <li>• <i>All children get to experience competitive sport</i></li> <li>• <i>Access ensured for all children from all backgrounds</i></li> </ul>	