

RE Topics - Come and See Summer term 2018

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All
<b>Pentecost: Serving</b> <b>16<sup>th</sup> April – 11<sup>th</sup> May</b>	<b>Good News</b> <i>Passing on the Good News of Jesus</i>	<b>Holidays and holydays</b> <i>Pentecost: Feast of the Holy Spirit</i>	<b>Spread the Word</b> <i>Pentecost a time to spread the Good News</i>	<b>Energy</b> <i>Gifts of the Holy Spirit</i>	<b>New Life</b> <i>To hear and live the Easter message</i>	<b>Transformation</b> <i>Celebration of the spirit's transforming power</i>	<b>Witnesses</b> <i>The Holy Spirit enables people to become witnesses</i>	<b>10<sup>th</sup> May Ascension of the Lord</b>  <b>20<sup>th</sup> May Pentecost</b>
<b>Reconciliation: Inter-relating</b> <b>14<sup>th</sup> May – 15<sup>th</sup> June</b>	<b>Friends</b> <i>Friends of Jesus</i>	<b>Being Sorry</b> <i>God helps us to choose well Sacrament of Reconciliation</i>	<b>Rules</b> <i>Reasons for rules in the Christian family Sacrament of Reconciliation</i>	<b>Choices</b> <i>The importance of examination of conscience Sacrament of Reconciliation</i>	<b>Building Bridges</b> <i>Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation</i>	<b>Freedom and Responsibility</b> <i>Commandments enable Christians to be free and responsible</i>	<b>Healing</b> <i>Sacrament of the Sick</i>	<b>29<sup>th</sup> June Feast of St Peter and St Paul</b>  <b>18<sup>th</sup> June St Louis Day</b>
<b>Universal Church: World</b> <b>18<sup>th</sup> June – 13<sup>th</sup> July</b>	<b>Our World</b> <i>God's wonderful world</i>	<b>Neighbours</b> <i>Neighbours share God's world</i>	<b>Treasures</b> <i>God's treasure; the world</i>	<b>Special places</b> <i>Holy places for Jesus and the Christian</i>	<b>God's people</b> <i>Different saints show people what God is like</i>	<b>Stewardship</b> <i>The church is called to the stewardship of Creation</i>	<b>Common Good</b> <i>Work of the worldwide Christian family</i>	<b>25<sup>th</sup> July Leaver's Mass</b>

NB: Still to identify assessment topic