



Standards and achievement 2016

The 2016 Year 6 assessments are the first which assess the new more challenging national curriculum which was introduced in 2014. New tests and interim frameworks have been introduced and the way in which the data is recorded at the end of Year 6 has also changed. Results are no longer reported as levels. Because of these changes both the style of the reporting and the information contained cannot be compared to previous Year 6 results.

July 2016: Key Stage 2 results (end of Year 6)

Test Results*	% of pupils achieving the expected standard		Average Scaled score	
	School	Nat	School	Nat
Reading	77%	66%	107	103
GPS	81%	72%	106	104
Maths	77%	70%	105	103

Teacher Assessment*	% of pupils achieving the expected standard	
	School	Nat
Reading	90%	N/A
Writing	84%	74%
Maths	87%	N/A
Science	87%	N/A

		School	Nat
Reading, writing and mathematics	% of children achieving the expected standard	68%	53%
Reading, writing and mathematics	% of children achieving a high score	6%	5%

Average progress from KS1	
	School
Reading	+2.84
Writing	+0.09
Maths	+0.27

The way in which assessments are recorded at the end of Year 2 has also changed. Both the style of the reporting and the information contained cannot be compared to previous Year 2 results or linked to previous achievement e.g. the end of Reception year scores for these children.

July 2016: Key Stage 1 results (end of Year 2)

	WTS (working towards the expected standard)	EXS (working at the expected standard)	GDS (working at greater depth within the expected standard)
Reading	20%	80%	17%
Nat figs	23%	74%	24%
Writing	30%	70%	7%
Nat figs	35%	65%	13%
Maths	27%	73%	13%
Nat figs	27%	73%	18%
Science	27%	73%	
Nat figs	18%	82%	

July 2016: Year 1 Phonics Screening Check

No & % of Year 1 Pupils achieving the phonics check	27	90%*
No & % of Year 2 Pupils achieving the phonics check	8 out of 9	89%

**This figure is above the national average of 77%.*

July 2016: EYFS Profile Results

No. & % of pupils achieving 'a good level of development' (i.e. achieving at least the expected level in all prime areas and in literacy and maths)	52/60	89.7%
Average point score (across the 17 Early Learning Goals)		38.3

**This figure is above the 2015 national average of 66%.2016 figures are not available at the time of publishing this information (Nov 2016)*