



## PE Grant strategy statement 2016/2017

At St Louis school we want all children to thrive and be successful. Part of that is learning to live a healthy life and develop positive attitudes towards being fit and enjoying sport. The Government gives schools extra money to help them improve the quality of PE and sport on offer and this extra money is called the PE and Sport Premium grant. This statement is about how we spend that money and why we choose to spend it in the way we do.

### Why is PE and sport important?

We know that recent research shows that there is an association between being physically active and achieving well at school. It also helps to improve listening skills and other skills such as working together, persevering, overcoming obstacles and problems. These are all essential life skills. It can also be enjoyable and a way of making friends and feeling good about ourselves.

### How much money is given to us?

In the 2016 to 2017 school year, our school will receive £8000 and £5 per pupil. We get the money in two stages, at the end of October and April. For the year 2015/2016 we received £8910.

### How do we decide to spend the money?

In deciding how to spend our money we have taken advice from the Co-ordinator of our local sports partnership, read documents such as 'What works in Schools to increase Physical Activity?' and listened to what our children think. We have also undertaken a review of our existing sports and PE provision and identified some priorities which have formed a two year action plan.

First of all we want to offer a range of things – a 'mix and match' approach. This includes:

- ✓ Making such we recruit staff who are interested not only in sport and PE but can offer PSHE lessons on teambuilding and other related activities
- ✓ Making sure that our existing staff are as well trained as they can be
- ✓ Listening to our children and taking notice of what they say
- ✓ Ensuring that our school is an 'active environment'
- ✓ Offering a variety of choice
- ✓ Having a good curriculum that enables high quality teaching and learning
- ✓ Promoting active travel to and from school and at home e.g. cycling, walking etc

Secondly, we want to review what we do, how effective it is and whether we need to make changes

### How well are we doing?

- ✓ **Recruiting staff:** We have two new members of staff joining us in Sep 2017 who are both interested in PE. They will help us develop our PE curriculum and our range of activities we have on offer. We also have a Performance teacher working in school at the moment. As well as teaching drama and movement she is teaching team building skills and active playground games.

- ✓ **Training for existing staff:** We have been less successful in finding high quality training this year. However, we are working closely with our sports partnership group to see what opportunities we can identify. This will continue to be a focus for next year.
- ✓ **Listening to our children:** This is something we do well and we have made changes to what we teach and how we teach it as a result. In the past our school has been well known for its successful football and netball teams. While these are very important, children told us they wanted different sports on offer, such as martial arts and more after school clubs. Children also told us they wanted extra opportunities for PE during the day
- ✓ **Active environment:** In the past we had very limited space (both inside and out) but our new school means we have a much better environment in which to play sport and get active e.g. new playgrounds, quicker access to the field, extra hall space. Our new food technology room means we can do more cooking and promote healthy eating. What we have not yet been able to do is to get more involved with our local community and offer any activities for families. This we hope to do in the coming year once our new school is better established.
- ✓ **Greater choice:** We are offering a much greater range of activities like martial arts, promoting more active and better playtimes, 'Walk a mile', sponsored 'bop with your buddy'
- ✓ **Interesting curriculum:** With advice from our school partnership co-ordinator we purchased a new scheme of work in Sep 2016. We think this has really help improve what we are teaching
- ✓ **Promoting active travel:** We are a 'Healthy School' and have achieved a Modeshift Gold Star for our travel plan and the way we promote active travel to and from school and out of school. We have undertaken cycling and scooter courses and installed bike and scooter racks. We reward children who walk to school.

We think that since March 2016 we have made great progress in changing and improving the way we teach healthy living, sport and PE. Now that our new school is open we know we will be able to do even more and look forward to the coming year with fresh ideas and new ways of doing things.

## Facts and Figures for school year ending July 2016

<b>Total number of children in school:</b>	<b>235</b>
<b>PE Grant money received:</b>	<b>£8910</b>

<b>How the money was allocated for 2015/2016:</b>		
<b>Activity</b>	<b>% of total grant allocation</b>	<b>Impact on</b>
Sports Partnership and affiliations (£1885)	21%	This enables us to have access to advice, training competitions and events for our children.
Resources (£680)	8%	This enables the children to take part in a wider range of activities including those that are at playtime and lunchtime.
Sports Awards – Sports Awards Evening, Sports Day and engraving of trophies (£540.75)	7%	Encourages children and rewards both participation and success.
Curriculum lessons (£1280)	14%	This helps improve the quality of teaching and learning experiences and range of choices being offered.
After School Clubs (£3330)	37%	This is in response to what children and families say would like to see offered. It is also a way of helping our children be more active and learn new skills.
Salaries (£1196)	13%	Allocation of a proportion of salary towards small group work, improving dance and movement, playground games, team work etc

In 2016/2017 those initiatives that have proved successful will remain and will be supplemented by a focus on improving our PE curriculum with the introduction of a new scheme of work and training of staff.